

Disciplined Agile Senior Scrum Master (DASSM) Exam Prep 2021 Course

Do you want to take Disciplined Agile to a new level? Are you looking for tools to solve complex problems and enhance your organization's agility? Do you want to learn how to lead your team to excellence? Expand your knowledge and build practical skills around Disciplined Agile, business agility, leadership, and team development.

Join Leadership Techniques, LLC for Disciplined Agile Senior Scrum Master (DASSM), a nine-lesson, instructor-led course that shows you how to use the Disciplined Agile tool kit to solve a variety of advanced problems, work with allies within your organization, and optimize how teams work. You will gain knowledge in planning, reporting, and metrics, and coordinating activities, as well as how to meet challenges in these areas. And you'll develop the skills you need to foster emotional intelligence, resolve conflicts, and lead high-performance teams at any stage of development.

Filled with activities, supplemental reading, and more, this course will prepare you to take the Disciplined Agile Senior Scrum Master (DASSM) exam and, equally important, start using Disciplined Agile immediately within your leadership role.

Prerequisites

In order to take this course and sit for the exam, you must have:

- Two years of experience working in an agile team, ideally in a leadership role such as Disciplined Agile scrum master, scrum master, product owner, or architecture owner, and
- Understanding of the fundamentals of the DA tool kit by having done one or more of the following:
 - Taken the Disciplined Agile Scrum Master (DASM) course, or
 - Read section 1, or more, of Choose Your WoW

Learning Objectives

After the completion of this course, you will be able to:

- Describe the roles and responsibilities of DASSM
- Describe the Tuckman Team Development Model and practice a team development activity for each of the stages of team development
- Identify and describe various methods of team decision making
- Define emotional intelligence and explain why it is essential to team performance.
- Explain how to achieve each component of resilience and outlook, emotional intelligence "with self" and "with others"
- Explain why business agility is important to an organization's viability
- Describe how other business areas such as finance, legal, marketing, sales, and procurement can contribute to an organization's overall business agility
- Use the spider chart to identify and analyze tactical scaling factors in more complex situations
- Describe the scope and purpose of the Disciplined DevOps layer
- Use the DA tool kit to optimize how the team works with the Disciplined DevOps layer, help resolve challenges, and the "test-first" method as it relates to the quality of requirements
- Describe what the criteria for "done" might look like
- Describe the scope and purpose of the value stream layer
- Use the DA tool kit to optimize how teams work with the value stream layer and to identify and help resolve challenges that the delivery teams face in the value stream layer

- Explain the purpose of the Coordinate Activities process goal and why it is important
- Explain how to improve the value creation structure of teams
- Use the DA tool kit to optimize the flow of work and solve challenges related to coordinating and collaborating across teams, or within a larger team of teams
- Explain the Thomas-Kilmann Conflict Resolution Model and its components relative to concern for self and concern for others and how to use healthy and unhealthy language to solve a conflict
- Identify the DA role responsible for planning
- Describe the concept of sufficient planning
- List and define the five levels of scope and who focuses on each
- Demonstrate how to solve a planning problem using the Release Planning goal diagram
- Explain how to implement just-in-time planning using a Gantt chart
- Identify how your team can improve planning using two goal diagrams: Release Planning and Produce a Potentially Consumable Product (Plan Your Work decision point)
- Explain how to accurately forecast release dates and costs
- Explain the difference between an MVP and an MBI
- Explain how teams and organizations approach metrics
- Explain what types of measurement work and what do not work
- Explain how to choose and design specific metrics to measure improvements against areas related to team performance that need improvement (GQM, OKRs)
- Demonstrate how to solve a measurement problem using the Govern Delivery Team goal

Answers to Some FAQs

- How do I access the DASSM exam?
 - After the DASM/DASSM training workshop is complete, we will send a roster of the attendees to PMI and an exam access link will be automatically generated and emailed directly to each participating student. Notifications cannot be generated to anyone but the student. Depending on when the roster is received, it can take up to 2-3 business days following the submission of the roster for you to receive the exam link.
- How do I take the exam?
 - The exam is administered online through Pearson VUE. You must have a PMI ID with a valid mailing address, valid phone number and email. Each must be marked as Primary. This is required for any candidate to test through Pearson VUE. If above is not completed, you will not be able to take the exam.
- When can I take the exam?
 - It is a non-proctored exam so you may take it at any time of day when you are ready. You will have 30 days from the time you receive the exam link to take the exam, and you may retake it 2 more times within that 30-day period if you do not pass the first attempt for a total of 3 exam attempts. Effective April 6, 2021, the retake fee is \$150 for each retake.
- Can I earn PDUs for taking the course?
 - Yes, the course is 14 hours and you can claim 14 PDUs (7 Technical and 7 Leadership).

Disclaimer: This course is licensed by PMI to Leadership Techniques, LLC, and all updates, changes, corrections will be solely owned by PMI. As such, the materials, information, and exam parameters are subject to change at the sole discretion of PMI.